

Journal of Youth Studies Day Conference

Department of Sociology ('Communities & Social Justice Research Group'),
Durham University, Mill Hill Lane, DH1 3LB, UK,

Wednesday 25th March 2026

Marginalised Youth: Power, Precarity & Possibilities

Programme

10-10.30am	Registration & Welcome/ refreshments
10.30-11.30am	Keynote Lecture (Chair – Robert MacDonald) <i>Dr Kat Simpson</i> (University of Huddersfield, School of Education) <i>At the Coal Face: Youth and the Ghostly Matters of Barnsley</i>
11.35-12.35pm	Session 1 Streams: Place & marginalisation/ Health, disability & well-being/ 'Race' & intersectionality/ Post-16 transitions (see below for papers)
12.35-1.15pm	Lunch (remember to write questions for round table!)
1.15-2.15pm	Session 2 Streams: Place & youth culture/ Health, disability & well-being/ Crime & Criminal Justice/ Post-16 transitions (see below for papers)
2.20-3.20pm	Session 3 Streams: Poverty, place & biography/ LGBTQ+ youth/ Working with young people/ Post-16 transitions (see below for papers)
3.20-3.30pm	Coffee Break
3.30-4.25pm	Round Table <i>Power and Possibility – From Evidence to Action – Why Youth Research Matters</i> (Chair – Hannah King) <i>Koby Davis</i> (youth worker, PhD student, DCMS Youth Strategy Youth Advisory Group), <i>Anna Round</i> (Head of Research and Impact, Youth Futures Foundation) and <i>Sarah Tomlinson</i> (youth researcher, University of Greater Manchester)
4.25-4.30pm	Conference Close
Later	Drinks/ Meal in Durham (for those interested, not part of registration fee!)

Paper Session 1

Place & marginalisation	Health/ Disability/ Well-being	'Race'/ Intersectionality	Post-16 Transitions
<p>Chair: Robert MacDonald</p>	<p>Chair: Jon Warren</p>	<p>Chair: Cait Jobson</p>	<p>Chair: Jane Wistow</p>
<p>Telford, Luke (University of York) <i>Young People in Oxford's Disadvantaged Places: Marginalization in the Shadow of Affluence.</i></p>	<p>McLaughlin, Janice (University of Newcastle) <i>Disability and Youth Transitions: Making Time for Collective Presents</i></p>	<p>Gangoli, Geetanjali (Durham University) <i>Applying Intersectionality to Researching Young People, Gender and Violence</i></p>	<p>Nayak, Anoop & Gaunt, Graham (University of Newcastle) <i>Engineering Apprenticeships: Youth Transitions, Industrial Capital and the Role of Working-Class Households</i></p>
<p>Formby, Adam (University of York) <i>Exploring Youth Livelihoods in Bradford</i></p>	<p>King, Stephanie (University of Derby) <i>Inclusion and exclusion – rethinking our schools</i></p>	<p>Woodger, David & Thomson, Naomi (Goldsmiths University) <i>Unsafe and Unheard: Racialised Youth, Social Media, and the Erosion of Power</i></p>	<p>Fisher, Duncan (University of Sheffield) <i>Care, care capital, and young people's exclusion</i></p>
<p>Whewall, Sam (University College London) <i>'Blackpool may be shit, but it's been my home since the day I was born!' The role of territorial stigma in youth mobility and education aspirations in English coastal towns</i></p>	<p>Sinisalo-Jula, Eeva (Humak - University of Applied Sciences / Finland) <i>Growing Up in the Shadow of Loneliness: How Loneliness Narrows Young People's Identity Horizons</i></p>	<p>Putzgruber, Esther (King's College London) <i>"You just want to talk to someone you trust": Co-produced qualitative insights into making in-school mental health support more possible for Black young people in London.</i></p>	<p>Rehman, Adeela (University of Sheffield) <i>Navigating Health, Disability, and Inclusion: An Ethnographic Study of Young Disabled Students in Higher Education</i></p>

Paper Session 2

Place & Youth Culture	Health/ Disability/ Well-being	Crime and Criminal Justice	Post-16 Transitions
Chair: Aniela Wenham	Chair: Jon Warren	Chair: Hannah King	Chair: Alison Ni Charraighe
<p>Stenning, Alison</p> <p>(University of Newcastle)</p> <p><i>Making space for children and young people in Pride in Place</i></p>	<p>Spencer, Grace</p> <p>(Anglia Ruskin University)</p> <p><i>Growing up on the margins: young people's logics and practices of navigating long-term illness and marginalisation</i></p>	<p>Vale, Gina & Webber, Craig</p> <p>(University of Southampton)</p> <p><i>Neurodivergent Children and Counter-Terrorism: Practitioner Understandings and Responses</i></p>	<p>Katherine Davey,</p> <p>(Manchester Metropolitan University)</p> <p><i>Not Getting the Grades: The Impact of 'Failing' High-Stakes Exams on Young People's Post-16 Wellbeing</i></p>
<p>Krishnamurthy, Sukanya & Chan, Loritta</p> <p>(University of Edinburgh/ National University of Singapore)</p> <p><i>Staging Belonging: Youth, Street Plays, and Spatial Claiming in Mumbai</i></p>	<p>Axbey, Harriet</p> <p>(Swansea University)</p> <p><i>Autistic youth, power, and marginalisation in research studies: findings from a systematic review</i></p>	<p>Sierra, Ignacia</p> <p>(University of Sussex)</p> <p><i>Masculinity, agency and resistance among young people involved in crime in Chile</i></p>	<p>Cunningham, Christopher</p> <p>(University of Bath)</p> <p><i>Rethinking Aspiration: Optimism as a clearer lens through which to view social mobility</i></p>
<p>Snee, Helene, Potter, Gemma & Shand, Rory</p> <p>(Manchester Metropolitan University)</p> <p><i>Making Cultures Count: Contesting definitions of culture at the intersections of class and marginalised identities among young people</i></p>	<p>Bishop, Melody</p> <p>(Durham University)</p> <p><i>Emerging studenthood: community-building and sense of belonging in students with long-term health conditions</i></p>	<p>Mansour, Lamma & Eyal-Lubling, Roni</p> <p>(Hebrew University of Jerusalem)</p> <p><i>"It's coming closer and closer": How organised crime and community violence reshape the spatial and emotional worlds of young Palestinian Arab women in Israel</i></p>	<p>Glover, Hannah</p> <p>(University of Edinburgh)</p> <p><i>Understanding the aspiration-realisation gap for young people in Scotland</i></p>

Paper Session 3

Poverty, place & biography	LGBTQ+ Youth	Working with Young People	Post-16 Transitions
Chair: Hannah King	Chair: Jane Wistow	Chair: Alison Ni Charraighe	Chair: Emma Davidson
Wenham, Aniela & Hinrich, Sam (University of York) <i>Placed-based youth poverty: Negotiating social security and labour market transitions</i>	Moore, Karenza, Moore, Zafi, & Atherton, Sophie (University of Newcastle) <i>Trans Young People and Processes of Marginalisation: An exploration of trans young people's practices of resistance to marginalisation within UK school, community, and leisure spaces.</i>	De St Croix, Tania (King's College, London) <i>Talking and not talking about Palestine (in youth work and youth studies)</i>	Wade, Faye (University of Edinburgh) <i>Marginalisation and expectation: Exploring the tensions at play as working-class young people are asked to tackle the climate crisis in their future careers</i>
Ladlow, Linzi (University of Lincoln) <i>Growing Up at the Margins: Visualising Young Parenthood</i>	Jobson, Cait (Durham University) <i>'ReachOUT: it goes both ways!': learning from participatory research with LGBTQ+ young co-researchers to collaboratively understand how best to support young LGBTQ+ people experiencing domestic abuse.</i>	Burns, Samantha (Manchester Metropolitan University) <i>Strengthening Youth Work infrastructure to Improve Outcomes for Marginalised Young People</i>	Andrew, Martin, (University of Huddersfield) <i>Beyond Homogenisation: Enhancing NEET Young People's Voices Within Deindustrialised Communities</i>
Webster, Colin (Leeds Beckett University) <i>Poverty, prison and identity among British Pakistanis: A political economy approach</i>	Michel, Colin (University of Sussex) <i>Unequal lovability: LGBTQ+ young people, precarity and youth work</i>	Marsh-Smith, Storm (University of York) <i>How do Mechanisms of Care and Control Influence the Support Young People receive through Criminal Sexual Exploitation Diversionary Interventions?</i>	Khazbak, Rana (University of Oxford) <i>A neglected 'class ceiling'? Intersecting inequalities in the post-16 transitions of early education leavers</i>